

IPPs/Questionnaire Discussion Report 1-12-21

(To be finalized upon further input from related parties at the January Liberty Governing Board Meeting)

Note: This is a pandemic year and the school is functioning under remote-distance learning plans.

The following discussion report is organized for review of our Native American/Indian children participating in educational programs at Liberty High School. Impact Aid evaluation questionnaires were disseminated to tribes and parents of Native American/Indian children on or just after the survey date of 12/1/20 to allow proper time for input from all related parties. Invitation to December 2020 and January 2021 Liberty High School Governing Board meetings to review Impact Aid materials was stated on the questionnaire. As of this date, the following responses and suggestions have been made regarding qualifying Impact Aid students:

- Of 15 IPPs/questionnaire packets given to parents, 13 were returned and families were awarded with \$30 Wal-Mart gift cards for prompt participation. The 15 family packets represent 19 students and the 13 returned packets represent 17 students.
- Of 13 parent/family responses to the Impact Aid questionnaire developed this year to measure effectiveness of school programs, the following table represents responses (note: parents were asked in questionnaire to choose **top 3 programs**):

Program Type	Important/ Yes	No	No response
Credit recovery	7		
Special Education	4		
Attendance recovery	1		
Small class size	5		
Transportation	1		
Night School	1		
Dual College credit/Advanced Coursework	2		
CVIT (technical training)	4		
Leadership Team	1		
Art	1		
College & Career Readiness	1		
Online Learning Program/Classes	6		
Work Skills/Volunteer Program	1		
Feedback questions			
Does your student have equal opportunity to participate in learning programs?	12	1	
Do you receive information regarding your student's progress?	11	2	
Do you take advantage of parent participation opportunities?	11	2	
Additional comments			
See below (check marked)			
Responses to comments (Bold type after comment)			

- Of 15 Native American/Indian Policies and Procedures returned, 13 were returned with approval signatures and/or dates with no changes, 2 with positive comments (below).

- Of other agencies contacted with invitation to review Native American/IPP (Tribal council, GED program, TANF program, WIOA); none responded with comments. Invitation was made by the San Carlos Tribal Chairman for Liberty to present Impact Aid materials for comment at their January 5th regular meeting, but attendance was respectfully cancelled by the Liberty Director due to illness with COVID-19. No agency representatives attended the December 16, 2020 Liberty Governing Board meeting.

Comments Section

- ✓ Parent stated, "Staff committed to excellence and student attendance."
- ✓ Parent stated, "Administration very organized. Teachers very helpful."
- ✓ Parent stated, "I'm okay with the current policy."
- ✓ Parent stated, "Everything looks good."

Parents of the two "no" responses in the comments section of the questionnaire received emails stating the school's many attempts to contact them regarding communications. No responses were received from these emails.