

Liberty High School

A Community Learning Center "Where every student counts!" 1300 Cedar St Globe, AZ 85501

Phone: (928) 402-8024 Fax: (928) 402-8358

www.liberty-high.net

RE---REGISTRATION PACKET

Below is listed the information we distribute during student re—registration. These forms can easily be completed at our office. Be sure all required forms are signed.

It will be necessary for you to have a meeting with the director prior to the student's FIRST DAY RETURNING TO SCHOOL.

Liberty High School accepts students without regard to ethnicity, gender, religion, or economic background.

Thank you for your cooperation and please feel free to contact us at any time if you have any questions or concerns.

All items required before the student will be enrolled in our school are as follows:

Transcripts — certified copy
Immunization Records – copy
Registration Form – completed and returned
Parent Permissions (movies & medication) — completed and returned
LEA/Charter School Lunch Eligibility
Income guidelines for current year
Guideline Agreements – completed and returned

Thank you for assisting us in our efforts, and if you have any questions, please call our school office at (928) 402-8024.

SIGNATURE OF PARENT/GUARDIAN

Liberty High School District - 1300 Cedar St, Globe, AZ 85501

REGISTRATION FORM

ENROLLMENT DATE:	/ /	GRAD	DE LEVEL:	
Data Entry DATE:	/ /	Stude	nt Email:	
STUDENT INFORMATION:			ETHNICITY:	
(Last Name)	(First)	(Middle)		
			AGE AS OF Sept 1st	M F
Other Names:			Hospital Copy	Baptismal
Birth Date:	Birth Place:	(City) (State)	Birth Certific Social Security #:	ate No. (ARS 15-828)
RESIDENCE: (Street)	(City)	(Home Phone No.)	MAILING ADDRESS: (City)	(Zip)
Tribal Affiliation (where IN ACCORDANCE WITH (A. What was the first language your	RS 15-754 R7-2-306):		is the language most often spoken in yo	
FAMILY DATA:	_	What		
Parents Mar Living toget		Separated Father L Divorced Mother		emarried NO emarried
FATHED	/	/ DIDTH DI ACE	(0',)	
FATHER'S Email:	BIRTH DA	ATE BIRTH PLACE	(City)	(Zip)
FATHER'S OCCUPATION	/	EMPLOY	'ER	PHONE NO.
MOTHER 'S Email:	BIRTH DA		(City)	(Zip)
MOTHER'S OCCUPATION		EMPLOY	ER	PHONE NO.
STUDENT LIVES WITH:				
PLEASE LIST BROTHERS A (Last Name)	ND SISTERS (School Age O (First)		student's marital spouse's name: OCCUPATION: WORK NUMBER:	STATUS:
EMERGENCY INFORM		CTOR	PHONE NO	0.
PERSONS TO CALL WHE		ILABLE:		
1		RELATIONSHIP	PHONE NO.	
2		RELATIONSHIP	PHONE NO.	-
SCHOOL HISTORY:	CHOOL LAST ATTENDED		MAILING ADDRESS: (City)	(State) (Zip)
GRADE:FROM/	TO: (Dates)		L PROGRAMS ATTENDED acation, Chapter 1, 504, Other)	

DATE





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AUTHORIZATION FOR RELEASE/REQUEST FOR EDUCATION RECORDS

Name of Student:	
Date of Request:	Birthdate:
I hereby authorize (Name of School{s} or F	Facility{s})
To release to LIBERTY HIGH SCHOOL	<i>1</i>
Any and all confidential education related	information concerning:
Education (Faxed and including Transcript & Progress Grades)	Medical/Health Records
OFFICIAL TRANSCRIPT (by Sealed and sent Mail)	Speech/Language
Test Results (both Front & Back)	Birth Certificate (Copy)
Comprehensive Education	Individual Education Program (IEP, MET, Eval, & Eligibility)
Social/Behavior	Progress Grades
Thank you for your response to this request	t.
Requesting Party's Signature	

 No information requested or received will be transferred to a third party without written parental permission, signature of student of legal age, or proof of proper authority of the requesting party as abiding by ARS 15-828.



Home of the "Silverb acks!"

Liberty High School

"Where every student counts!"

1300 Cedar St. Globe, AZ 85502

Phone: (928) 402-8024 Fax: (928) 402-8358

www.liberty-high.net

Dear Parent/Guardian/Student,

Attached you will find income guidelines that are used to help the school to qualify for extra state funding and program grants that will assist the school in providing additional benefits to all students for additional staff, computers, supplies, etc. In addition, notification, may qualify your child for other benefits such as educational scholarships, fee waivers and specific educational programs.

You can help the school in seeking this additional funding by filling out the form and returning it to the school as soon as possible. Any information reported to the Arizona State Department of Education or any other agency providing additional funding will be statistical only-no individual's names will be released.

The form is easy to complete and only takes a few minutes to do the following:

- 1. In the column marked 'family size' find the number that corresponds to the number of family members in your home.
- 2. Read the income levels directly across from the number of family members.
- 3. If you determine that your family income is at or below the income number, then fill out the attached form and return it to the school.

Thanks for	your help	and support.

Sincerely,

L Reves, Director

Multi-Child Free and Reduced-Price School Meals Application

	eander indep				rter Schoo	DI .	
Part 1. Children in School (Names of all children in sch			ocial Security #, St		1	EI: 11 111 0	,, E
(Last, First, Middle Initial)	School N	lama I	or Date of Birth (OP		Grade	Eligibility Grou Stamp or TA	
1.							
2.							
3.							
4.							
5.							
6.	ın # for Food Ston	nn/TANIC al	rin to Dort 1				
If you listed an Eligibility Grou Part 2. Foster Child	<u>ıp # 101 F000 Stari</u>	ID/ I AINF, SK	ap 10 Part 4.				
If this application is for a child	l who is the legal r	esponsibility	v of a welfare agen	cy or court	check hox	CD and list the a	mount
of the child's personal use me		СЭРОПЗІВІПЦ		p to Part 4.		CD and list the b	inount
Part 3. Household Members		me From L				usehold. For ea	nch
person who receives incon							
1. Name. (List everyone in	2. Incor	ne and how	often it is received.	Weekly (W),	Every 2 We	eeks (E), Twice	3. Check if
household.)	a Month	(T), Monthly	(M).		·		NO Income.
				Di.			
		s from work deductions	Welfare, child support, alimony		s, retirement	Other	
			cappoin, aminomy				
Example: Smith, Jane B.	\$200/E		\$50/M				l D
1.	, , , , ,		, v				D
2							ם פ
2							D
J.							D
5.							
							D
6.							D
7.							D
8.							D
9.		/ A . I . I .					D
Part 4. Signature and Socia An adult household member must sign the applic				cial Socurity Numb	or or mark the "I c	do not have a Social Securi	h.
Number" box. (See Privacy Act Statement on the			iomi must also list fils of fiel 30	ciai Security Numb	er or mark the To	do not have a Social Securi	ty
I certify (promise) that all information on this appl officials may verify (check) the information. I unde						on I -give. I understand that	school
Sign here:	ground that in a parposony give	raice imerimation, m	y ormaron may roce mear zoner	to, and may be p	Date		
					Date	•	
Social Security Number:					I do not ha	iv e a Social Secui	rity Number
Printed Name:		Home Ph	one:	V	Work Phone	:	
Mailian Addus on			O:t- ::			7:	
Mailing Address:			City:	Stat	e: 	Zip):
			is part. For schoo				
Varying individual incom			Il or monthly amounts and other converting multiple fre		ermine househo	old income. Use annua	lor
			kly x 4.33, Every 2 Weeks x		Month x 2		
Household Income:		Household	Size: FS	S/TANF:		Date Withdrawn	n:
Eligibility: Free:	Reduc	ed:	Denied:			eason:	
_		-u.	Donieu.				
Temporary: Free:	Time Period:				(e	expires after	days)
Reviewing Official's Signature:					Date):	

Follow-up Official's Signature:

Date:

Confirming Official's Signature:

Guldelines to Determine NCLB Eligible Students

The Arizona Deptment of Education provides the following FY 2008 Income Guidelines for determining eligibility information for federal funding associated with programs funded under the No Child Left Behind Act of 2001.

If your family is at or below the current income guidelines based on the attached NCLB Eligibility Guidelines schedule please check the appropriate box. Otherwise check NOT ELIGIBLE.

INDICATOR 1	INDICATOR 2	NOT ELIGIB	LE
Definition of Income: all items sue welfare, social security, retirement alimony, child support, pensions, ir	benefits unemployment compen	sation, workers compensation, A	
If your family qualifies, please com	plete the following information f	For each child:	
Child's Name		Name of School	<u>Grade</u>
I hereby certify that all of the ab	ove information is true and co	orrect.	
Parent Signature		Date	

NOTE: These survey form should be retained by the school or district and kept on file for a period of 5 years.

					NCOME E	LIGIBILITY GU	IDELINES				
			Effect	ive from		July 1, 2020	to	June 30, 20	21		
	FEDERAL POVERTY GUIDELINES		REDUCED	PRICE MEAL				FRE	EMEALS - 1		
HOUSEHOLD				TWICE PER	EVERY TWO				TWICE PER	EVERY TWO	
SIZE	ANNLIAL	ANNUAL	MONTHLY	MONTH	WEEKS	WEEKLY	ANNUAL	MONTHLY	HTMOM	WEEKS	WEEKLY
	48	CONTIGUOUS	STATES, DI	STRICT OF C	OLUMBIA, G	UAM, AND TE	RRITORIES				
1	12,760	23,606	1,968	984	908		16,588	1,383	692	638	
2	17,240	31,894	2,658	1,329	1,227	614	22,412	1,868	934	862	
3	21,720	40,182	3,349	1,675	1,546	773	28,236	2,353	1,177	1,086	543
4	26,200	48,470	4,040	2,020	1,865	933	34,060	2,839	1,420	1,310	658
5	30,580	56,758	4,730	2,365	2,183	1,092	39,884	3,324	1,662	1,534	767
6	35,160	65,046	5,421	2,711	2,502	1,251	45,708	3,809	1,905	1,758	879
7	39.640	73,334	6,112	3,056	2,821	1,411	51,532	4,295	2,148	1,982	991
8	44,120	81,622	6,802	3,401	3,140	1,570	57,356	4,780	2.390	2,206	1,103
For each add'I family											
member, add	4,480	8,268	691	346	319	160	5,824	486	243	224	113
				ALASH	(A						
1	15,950	29,508	2,459	1,230	1,135	568	20,735	1,728	864	798	399
2	21.550	39.868	3.323	1,662	1,534	767	28.015	2,335	1,168	1.078	
3	27.150	50.228	4.186	2.093	1,932	966	35,295	2.942	1,471	1.358	679
4	32.750	60,588	5.049	2.525	2,331	1,166	42,575	3,548	1,774	1,638	819
5	38.350	70.948	5.913	2.957	2,729		49.855	4,155	2.078	1.918	
6	43.950	81,308	6,776	3.388	3,128	1,564	57,135	4,762	2.381	2.198	and the second second
7	49,550	91,668	7.639	3,820	3,526		64,415	5,368	2.684	2.478	
8	55,150	102,028	8,503	4,252	3,925	1,963	71,695	5,975	2,988	2,758	
For each add'l family		1.000					1,1550				
member, add	5.600	10,360	864	432	399	200	7,280	607	304	280	140
				HAWA	II .						
1	14.680	27,158	2.264	1,132	1,045	523	19,084	1,591	796	734	367
2	19,830	36,686	3.058	1,529	1,411	706	25,779	2,149	1,075	992	496
3	24,980	46,213	3.852	1,926	1,778	889	32.474	2.707	1.354	1.249	2.000
4	30,130	55,741	4.646	2,323	2,144	1,072	39,169	3,265	1,633	1,507	754
5	35.280	65,268	5.439	2,720	2,511	1.256	45.864	3,822	1,911	1,764	
6	40.430	74,796	6,233	3,117	2,877	1,439	52,559	4,380	2,190	2.022	the second second second
7	45,580	84,323	7,027	3,514	3,244	1,622	59,254	4,938	2,469	2,279	
8	50.730	93,851	7.821	3,911	3,610		65,949	5,496	2,748	2,537	1,269
For each add'l family		50,001	7,021	9,011	9,010	1,000	00,043	0,430	E17-40	2,007	1,200
member, add	5,150	9,528	794	397	367	184	6.695	558	279	258	129



Arizona Department of Education

Office of English Language Acquisition Services

Home Language Survey

The responses to this Home Language Survey (HLS) are used by the school to provide the most appropriate instructional programs and services for the student. The answers below will determine if a student will take the Arizona English Language Learner Assessment (AZELLA). Please respond to each of the three questions as accurately as possible. If you need to correct any of your responses, this must be done <u>before</u> the student takes the AZELLA Placement Test.

1. What language do people speak in	What language do people speak in the home most of the time?					
2. What language does the student sp	eak most of the time?					
3. What language did the student firs	t speak or understand?					
	÷ =					
Student Name	District Student ID					
Date of Birth	SSID					
Parent/Guardian Signature	Date					
District or Charter						
School						

Please provide a copy of the Home Language Survey to the EL Coordinator/Main Contact on site. In AzEDS, please enter all three HLS responses.

These HLS questions are in compliance with Arizona Administrative Code (R7-2-306(B)(1),(2)(a-c). (Revised 01-2020)

REQUEST FOR BUSING

PLEASE FILL OUT COMPLETELY	EVEN IF YOU D	ON I NEED BUSING AT IT	HIS TIME).
Do you need busing?	NO	Yes	
If you request that busing be prand sign your name to authorize	•		
STREET ADDRESS			
CITY		Zip	
NEAREST CROSSROADS _			
HOME PHONE		WORK PHONE	
SIGNATURE OF PARENT/GUARDIAN:			DATE:
ATTENDA In signing this form I acce ATTENDANCE POLICY as exp STUDENT HANDBOOK. I will any day following his/her a suspension if he/she fails to s	ept full respondance to me of make certain bsence. I also	during the INTERVIEW at to be available to pick understand that my st	t and I to follow the and also written in the up my student late on
Signature of Parent/Guardian	1	Date	
Name of Student			
Signature of Student			

DRESS CODE

Hats, ANY kind of music device, and cell phones may not be worn in the school. They may be worn outside the building when classes are not in session.

Bandanas may not be worn on any part of your person during school.

If you choose to wear hats or bandanas, or use ANY kind of music device, and cell phones, you will be asked to give it up. Refusal to do so will result in your being taken home. Items confiscated may be picked up by parents at their convenience.

I have read the above and will NOT wear a Hat, ANY kind of music device, and cell phone inside the school. I will NOT wear a Bandana on any part of the school grounds.

Signature of Parent/Guardian	Date
Name of Student	
Signature of Student	Date

Parent/Guardian Pick-up Permission

1 N/LA X7

pick my child up from school.		pick my child up from school.		
Name	Relation	Name	Relation	
C: 4 AD 4/C				
Signature of Parent/Gua	ardian	Date		

Parent/Guardian Movie Permission

Permission is given for	to watch a movie rental containing
1 0 10 tand of 1 trained materials	
Parent Signature	Date
If permission is not given, the student will be	e excused to another classroom.
Parent Signature	Date
Vandalism of School I	Property
Dear Parent or Guardian:	
State statutes and district policies prohibit the equipment.	e misuse, abuse and vandalism of school buildings and
In the event that such prohibited action occur	liable for such misuse, abuse and vandalism by their child. rs and damage is done to school property, parents may have a may be imposed on the student including but not limited to
I have read the above and understand i	its implication.
Signature of Parent/Guardian	Date
Name of Student	
Signature of Student	

Medication Permission Form

I hereby request and authorize the staff of Lib medications listed below for my child.	perty High School to dispense or monitor the
I,ag any responsibly as a result of any problems ar treatments.	gree to release Liberty High School, and all staff from rising from the administration of medications or
The following medication(s) may be given by (please initial where applicable)	Liberty High School:
Advil, 200mgTylenol 500mgAspirin 325mgHall's Cough DropsTum's Antacid	Hydrocortisone CreamBenadryl GelCaladryl Lotion
Other: SpecifyDoctor Prescribed Medication (which the bottle's prescription).	n must be left at the office and will be prescribed only as directed by
	ered for no more than 2 days. Should my student school will contact me and ask for verbal permission, a for later reference.
Signature of Parent/Guardian	Date
Name of Student	
If your child experiences ANY side effects or (i.e. Band Aids, etc.) please specify below.	allergic reactions from any medications or dressing