

**IPPs/Questionnaire Discussion Report 1-14-20**

(To be finalized upon further input from related parties at the January Liberty Governing Board Meeting)

The following discussion report is organized for review of Native American/Indian children participating in educational programs at Liberty High School. Impact Aid evaluation questionnaires were disseminated to tribes and parents of Native American/Indian children on or just after the survey date of 12/4/19 to allow proper time for input from all related parties. Invitation to December 2019 and January 2020 Liberty High School Governing Board meetings to review Impact Aid materials was stated on the questionnaire. As of this date, the following responses and suggestions have been made regarding qualifying Impact Aid students:

- Of 25 IPPs/questionnaire packets given to parents, 21 were returned and families were awarded with \$25.00 Bashas’ gift cards for prompt participation.
- Of 21 parent/family responses to the Impact Aid questionnaire developed this year to measure effectiveness of school programs, the following table represents responses (note: parents were asked in questionnaire to choose **top 3 programs**):

<b>Program Type</b>	<b>Important/ Yes</b>	<b>No</b>	<b>No response</b>
Credit recovery	10		
Special Education	7		
Attendance recovery	2		
Small class size	7		
Transportation provided	12		
Night School	1		
Dual College credit/Advanced Coursework	2		
CVIT (technical training)	6		
ACT registration	1		
Art	1		
College/career readiness/work skills	4		
Early Graduation/Accelerated Credit	3		
HOBY Leadership Conference/Leadership Team	3		
Parenting/Elder Care Program	2		
<b>Feedback questions</b>			
Does your student have equal opportunity to participate in learning programs?	18	3	
Do you receive information regarding your student’s progress?	21		
<b>Additional comments</b>			
See below (check marked)			
<b>Responses to comments (Bold type after comment)</b>			

- Of 21 Native American/Indian Policies and Procedures returned, 20 were returned with approval signatures and/or dates with no changes or comments and 1 was returned with no signature or date or comments.

- Of other agencies contacted with invitation to review Native American/IPP (Tribal council, GED program, TANF program, WIOA); only 1 WIOA representative commented after a follow-up contact was made. No other representatives attended the December 18, 2019 meeting for input, or returned any approvals or comments after follow-up phone calls and/or emails were made the first week of January 2020.

## Comments Section

- ✓ Parent stated, "I'd like to comment on transportation. Liberty needs buses to transport students to and from school."
- ✓ Parent stated, "It would be nice if there was transportation for the CVIT classed offered- especially when my work schedule isn't a normal 8 hr. working schedule."

**Response: This has always been a challenge for a small school like ours; with limited resources, we have not been able to keep a full transportation staff. The Globe/Miami/San Carlos area is also in a bus driver shortage. We purchased a new bus for transit to San Carlos, but struggle as other schools now to keep certified bus drivers on staff. There have been communications with the CVIT Director and myself concerning transit from CVIT to San Carlos for our students. There is an arrangement between CVIT and TANF this year that tackles this gap. I am also in process of discussing dual credit options with San Carlos Apache College in order to make college courses available closer to home for our Native American students. We will continue to do our best in these areas.**

- ✓ Parent stated, "It would be nice to be informed if my child is behind and what options he has to catch up, or if he's doing a good job."

**Response: As has been in the past, we hold parent-teacher conferences the end of August, 1st mid-quarter, so students have time to raise their grades before the end of the quarter. Report cards were mailed home at the end of 1st quarter (Sept. 26th) this year. We send a mid-quarter home with students each quarter. This quarter, they were sent home with the students on November 14th. I have attached your student's mid-quarter just in case he had not done so. You are also welcome to call and set an appointment with any of your student's teachers at any time during scheduled school hours. We will again mail report cards at the end of December.**

- ✓ Parent stated, "Need more free lunch for the students, very thankful Liberty tries to help in any way they can for the students." Also states, "Need more free breakfast and lunch for the students."

Parent also did not feel children had equal access by checking the "no" option.

**Response: I appreciate your responses to our program questionnaire. I thought I would take a moment to address your concern regarding the need for more free**

**lunches and breakfasts. We are a small alternative charter school with very limited staff and resources. We do have community members who provide food through the backpack program which your children have been receiving. We do not have an official breakfast or lunch program, but we have a staff member who puts together sack lunches for students who don't have one. We also provide small snacks in the office for students who may need one. Please encourage your children to come to us when they need a lunch or breakfast snack. I also noticed that you feel your children do not have equal access to participate in our educational programs. I would appreciate your comments on why you believe this is so. You may write them directly on this letter and send back to me or feel free to call me as well.**

- ✓ Another parent did not feel children had equal access by checking the "no" option.

**Response: Thank you for your responses on the Impact Aid packet that was sent home on December 4<sup>th</sup>. I noticed that you feel your children do not have equal access to participate in our educational programs. I would appreciate your comments on why you believe this is so. Your feedback helps us to improve our programs. You may write them directly on this letter and send back to me or feel free to call me as well. I appreciate your time.**

- ✓ Parent stated, "The teachers and staff are very respectful and professional. I trust my child with the staff like I would a family. My (child) has a great rapport with teachers. Preparing my (child) for the future is shown by (child's) progress. I have the upmost respect for the educational program. On first hand I see other family members that attend Liberty also be successful."

- ✓ Parent stated, "I am in favor of "CVIT" for my students/children."

**Response: Liberty appreciates the positive responses and comments from all parents. We value all input that helps us improve our educational programs.**

- ✓ WIOA Representative stated to be satisfied with programs at Liberty and, "I can't see anything that needs to added."

**Response: This comment was made during a follow-up phone call to the representative where she was thanked for her input. During this conversation we did speak about adding the WIOA Youth Program as an addition for Liberty.**