

# Liberty High School

A Community Learning Center "Where every student counts!" 1300 Cedar St Globe, AZ 85501

Phone: (928) 402-8024 Fax: (928) 402-8358

www.liberty-high.net

#### **RE---REGISTRATION PACKET**

Below is listed the information we distribute during student re—registration. These forms can easily be completed at our office. Be sure all required forms are signed.

It will be necessary for you to have a meeting with the director prior to the student's FIRST DAY RETURNING TO SCHOOL.

Liberty High School accepts students without regard to ethnicity, gender, religion, or economic background.

Thank you for your cooperation and please feel free to contact us at any time if you have any questions or concerns.

All items required before the student will be enrolled in our school are as follows:

Transcripts — certified copy
Immunization Records – copy
Registration Form – completed and returned
Parent Permissions (movies & medication) — completed and returned
LEA/Charter School Lunch Eligibility
Income guidelines for current year
Guideline Agreements – completed and returned

Thank you for assisting us in our efforts, and if you have any questions, please call our school office at (928) 402-8024.

# Liberty High School District - 1300 Cedar St, Globe, AZ 85501 REGISTRATION FORM

ENROLLMENT DATE:	/ / GRA	ADE: Studen	nt Email:	
STUDENT INFORMATION:		<del></del>		
			ETHNICITY:	
(Last Name)	(First)	(Middle)		
			AGE AS OF Sept 1st	M F
Other Names:			Hospital Copy	Baptismal
/ /				
Birth Date:	Birth Place: (City)	(State)	Birth Certifica	ate No. (ARS 15-828)
			Social Security #:	
RESIDENCE: (Street)	(City) (	(Home Phone No.)	MAILING ADDRESS: (City)	(Zip)
· · · · · · · · · · · · · · · · · · ·	(City) (		······································	(Zīþ)
Tribal Affiliation (where a	applicable):			
IN ACCORDANCE WITH (AR			is the language most often spoken in yo	our home?
			is the language most often spoken by y	
What was the first language your <b>FAMILY DATA:</b> YES	<u> </u>			
FAMILY DATA: YES Parents Married?	NO Separated	YES NO	Father Living	YES NO Remarried
Living together?	Divorced		Mother Living	
Active Military	1 Parent/Guardian	Bot	h Parents/Guardians	
	/ /			
FATHER	BIRTH DATE	BIRTH PLACE	(City)	(Zip)
			( - 3/	( 17
· · · · · · · · · · · · · · · · · · ·				
FATHER'S OCCUPATION		EMPLO	YER	PHONE NO.
	/ /			
MOTHER	BIRTH DATE	BIRTH PLACE	(City)	(Zip)
MOTHER'S Email:				
MOTHER'S OCCUPATION		EMPLO	YER	PHONE NO.
STUDENT LIVES WITH:				
_				
PLEASE LIST BROTHERS AN (Last Name)		orth Date) (G	rade) STUDENT'S MARITAL	STATUS:
(======)	(====)	(-	,	
			SPOUSE'S NAME:	=
			OCCUPATION:	
			WORK NUMBER:	
			PHONE	E
EMERGENCY INFORM	ATION: FAMILY DOCTO	R	NO.	
SPECIAL HEALTH PROBLEMS	d:			
PERSONS TO CALL WHEN	N YOU ARE NOT AVAILAE	BLE:		
1		DEL ATIONOLID	DIJONE NO	
			PHONE NO.	
2.		_ RELATIONSHIP	PHONE NO.	
SCHOOL HISTORY:				
	HOOL LAST ATTENDED	PHONE	MAILING ADDRESS: (City)	(State) (Zip)
GRADE: FROM/	TO: (Dates)	CDEC!	AL PROGRAMS ATTENDED	
TROM/	10. (Daics)	(i.e. Gifted, Special Edu	acation, Chapter 1, 504, Other)	
		· <u>*</u>	• ' '	
SIGNATURE OF PARENT/	GUARDIAN			DATE



# Liberty High School

A Community Learning Center "Where every student counts!" 1300 Cedar St Globe, AZ 85501

Phone: (928) 402-8024 Fax: (928) 402-8358

www.liberty-high.net

Home of the "Silverbacks!"

# AUTHORIZATION FOR RELEASE/REQUEST FOR EDUCATION RECORDS

eby authorize (Name of School{s	s} or Facility{s})
elease to LIBERTY HIGH SCH	IOOL
and all confidential education re	lated information concerning:
<i>,</i>	
	Ç
Education (Faxed Unofficial Transcript)	Medical/Health Records
Education	<u> </u>
Education (Faxed Unofficial Transcript) OFFICIAL TRANSCRIPT	Medical/Health Records
Education (Faxed Unofficial Transcript)  OFFICIAL TRANSCRIPT (Sealed and sent Mail)  Test Results	Medical/Health Records Speech/Language

• No information requested or received will be transferred to a third party without written parental permission, signature of student of legal age, or proof of proper authority of the requesting party as abiding by ARS 15-828.

## ESEA (Title I) Income Eligibility

The Arizona Deptment of Education provides the following FY 2022 Income Guidelines for determining eligibility information for federal funding associated with programs funded under Elementary and Secondary Education Act (ESEA).

Is your family is at or below the current income guidelines based on the attached ESEA (Title I) Income Eligibility Guidelines schedule? If so, please check the appropriate box. Otherwise check NOT ELIGIBLE.

INDICATOR 1	INDICATOR 2	NOT ELIGIE	BLE
Definition of Income: all items suc welfare, social security, retirement alimony, child support, pensions, ir	benefits unemployment compensa	ation, workers compensation, A	
If your family qualifies, please com	plete the following information for	or each child:	
Child's Name		Name of School	<u>Grade</u>
I hereby certify that all of the	above information is true as	nd correct.	
Parent Signature		Date	
NOTE: These survey form should be retain	ed by the school or district and kept on fil	e for a period of 5 years.	ADE REVISED: May 2021

ESEA (Title I) INCOME Eligibility GUIDELINES

July 1, 2022- June 30, 2023

Income Eligibility 1 HOW OFTEN INCOME WAS RECEIVED					Income Eligibility 2 HOW OFTEN INCOME WAS RECEIVED					
Family Size:	Yearly	Monthly	2 x Month (Bi-Monthly)	Bi-Weekly (Every Two Weeks )	Weekly	Family Size:	Yearly	Monthly	2 x Month (Bi-Monthly)	Bi-Weekly (Every Two Weeks )
1	17,667	1,473	737	680	340	1	25,142	2.096	1,048	967
2	23,803	1,984	992	916	458	2	33,874	2,823	1,412	1,303
3	29,939	2,495	1,248	1,152	576	3	42,606	3,551	1,776	1,639
4	36,075	3,007	1,504	1,388	694	4	51,338	4,279	2,140	1,975
5	42,211	3,518	1,759	1,624	812	5	60,070	5,006	2,503	2,311
6	48,347	4,029	2,015	1,860	930	6	68,802	5,734	2,867	2,647
7	54,483	4,541	2,271	2,096	1,048	7	77,534	6,462	3,231	2,983
8	60,619	5,052	2,526	2,332	1,166	8	86,266	7,189	3,595	3,318
Each Additional	+6 136	+512	+256	+226	+119	Each	. 0. 720	.700	. 204	

Note:

Member Add

If all income is received on the same schedule Example: alimony = \$100 / month & pension = \$300 / month DO NOT use conversion factors

Member Add:

If family reports income sources from more than one schedule Example: alimony = \$100 / month & pension = \$300 / week

Income MUST be converted to yearly.

Yearly Income = Monthly Yearly Income = Twice Per Month (Bi-Monthly) x 24 Yearly Income = Every Two Weeks (Bi-Weekly) Yearly Income = Week

DO NOT round the values resulting from each conversion

484

652

820

988 1.156

1,324

1,492

1,659



#### Arizona Department of Education

Office of English Language Acquisition Services

#### **Home Language Survey**

The responses to this Home Language Survey (HLS) are used by the school to provide the most appropriate instructional programs and services for the student. The answers below will determine if a student will take the Arizona English Language Learner Assessment (AZELLA). Please respond to each of the three questions as accurately as possible. If you need to correct any of your responses, this must be done <u>before</u> the student takes the AZELLA Placement Test.

1. What language do people speak in	the home <i>most</i> of the time?			
2. What language does the student speak <i>most</i> of the time?				
3. What language did the student first	t speak or understand?			
	d' a			
Student Name	District Student ID			
Date of Birth	SSID			
Parent/Guardian Signature	Date			
District or Charter				
School				

Please provide a copy of the Home Language Survey to the EL Coordinator/Main Contact on site. In AzEDS, please enter all three HLS responses.

These HLS questions are in compliance with Arizona Administrative Code (R7-2-306(B)(1),(2)(a-c). (Revised 01-2020)

# REQUEST FOR BUSING

PLEASE FILL OUT COMPLETEL	Y (EVEN IF YOU D	JN I NEED BUSING A	AT THIS TIME).
Do you need busing?	NO	Yes	
If you request that busing be and sign your name to author	-		
STREET ADDRESS			
City		Zip	
Nearest Crossroads			
HOME PHONE		Work Phone	
SIGNATURE OF PARENT/GUARDIA	AN:		DATE:
In signing this form I ac ATTENDANCE POLICY as ex STUDENT HANDBOOK. I wi	ecept full respon xplained to me d ill make certain t r absence. I also	luring the INTERVIE o be available to p understand that m	dent and I to follow the W and also written in the ick up my student late on y student could receive a
Signature of Parent/Guard	ian	Date	
Name of Student		_	
Signature of Student		Date	

### DRESS CODE

**Hats, ANY kind of music device, and cell phones** may not be worn in the school. They may be worn outside the building when classes are not in session.

Bandanas may not be worn on any part of your person during school.

If you choose to wear hats or bandanas, or use ANY kind of music device, and cell phones, you will be asked to give it up. Refusal to do so will result in your being taken home. Items confiscated may be picked up by parents at their convenience.

I have read the above and will NOT wear a Hat, ANY kind of music device, and cell phone inside the school. I will NOT wear a Bandana on any part of the school grounds.

Signature of Parent/Guardian	Date	
Name of Student		
Signature of Student	Date	

### Parent/Guardian Pick-up Permission

1 N/L A X7

pick my child up from school.		pick my child up from school.	O1
Name	Relation	Name	Relation
Signature of Parent/Gua	ardian	Date	

## Parent/Guardian Movie Permission

Permission is given for	to watch a movie rental containing
1 013 and/of K Rated material.	
Parent Signature	Date
If permission is not given, the student will b	e excused to another classroom.
Parent Signature	Date
Farent Signature	Date
Vandalism of School	Property
Dear Parent or Guardian:	
State statutes and district policies prohibit the equipment.	ne misuse, abuse and vandalism of school buildings and
In the event that such prohibited action occu	liable for such misuse, abuse and vandalism by their child. Its and damage is done to school property, parents may have as may be imposed on the student including but not limited to
I have read the above and understand	its implication.
Signature of Parent/Guardian	Date
Name of Student	
Signature of Student	

## Medication Permission Form

I hereby request and authorize the staff of Libe medications listed below for my child.	rty High School to dispense or monitor the
I,agre any responsibly as a result of any problems aris	ee to release Liberty High School, and all staff from sing from the administration of medications or
treatments.	
The following medication(s) may be given by I (please initial where applicable)	Liberty High School:
Advil, 200mg	Hydrocortisone Cream
Tylenol 500mg	Benadryl Gel
Aspirin 325mg Hall's Cough Drops	Caladryl Lotion
Tum's Antacid	
Other: Specify	
Doctor Prescribed Medication (which not the bottle's prescription).	nust be left at the office and will be prescribed only as directed by
	red for no more than 2 days. Should my student chool will contact me and ask for verbal permission, a or later reference.
Signature of Parent/Guardian	Date
Name of Student	
- (	
If your child experiences ANY side effects or a (i.e. Band Aids, etc.) please specify below.	illergic reactions from any medications or dressing