

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4216	048750201	Liberty High School

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	Masks are highly recommended to be worn indoors by all individuals who are not fully vaccinated. Consistent and correct mask use by people who are not fully vaccinated is especially important indoors and in crowded settings, when physical distancing cannot be maintained.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Limited class sizes are in effect to allow for 3-foot social distancing.
Handwashing and respiratory etiquette	Y	Students and teachers are to use proper handwashing techniques or use hand sanitizer upon entry to classrooms and building facilities.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	Teachers and students will clean desk and computer surfaces with disinfectant wipes upon exit of the classroom. Classrooms, restrooms, office and common areas and cleaned and sprayed with covicide disinfectant daily. Open windows and doors will provide classroom ventilation along with air scrubbers for heating rooms during winter months. Outdoor learning spaces will be provided.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	N	The school will comply with all contact tracing efforts and quarantines as mandated by the Gila County and San Carlos Tribal Health Departments.
Diagnostic and screening testing	N	Referrals may be made to the local health department.
Efforts to provide vaccinations to school communities	Y	Gila County Health Department may offer school site vaccinations and immunizations upon parental consent.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Appropriate accommodations as necessary per a student's IEP will be made with respect to health and safety policies.
Coordination with State and local health officials	Y	The school will monitor community transmission and occurrence of outbreaks to guide decisions on prevention strategies.

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

How the LEA will Ensure Continuity of Services?

The school will seek programs and make referrals as necessary to maintain continuity of services for students and staff.

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Students' Needs:	
Academic Needs	As an alternative charter, our school differentiates learning for all students with a variety of instructional modes to accommodate all students. There is extended day tutoring and independent study time as needed for every student.
Social, Emotional and Mental Health Needs	Our school is collaborating with Arizona Youth Partnerships to provide daily instruction on SEL topics as well as counsel/guide students who may be in need of support and/or referral.
Other Needs (which may include student health and food services)	Our school does not have a lunch program; as a charter, students bring their own lunches. We provide a sack lunch for those students who do not have one. Office staff does daily temperature checks and monitors student illness. Parents are notified so arrangements can be made for medical attention if necessary. Parents are encouraged not to send students to school if they are ill. We do not have a school nurse. In case of emergency, the local paramedics are called and respond within 5 min.
Staff Needs:	
Social, Emotional and Mental Health Needs	Staff receives annual PD on an SEL topic including suicide prevention training. Conversations and referral are provided through the school director.
Other Needs	

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	July 21, 2021
Public Input	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	We review guidance and monitor cases from the Gila County Health Department, Arizona Department of Health Services, and the CDC. This is reviewed at regularly scheduled public school board meetings which are held every month and posted on our website.

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.



- (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
- (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

(c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

(d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—

- (i) In an understandable and uniform format;
- (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
- (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent